



## STANDARDS & PROCEDURES WORKSHEET

Subject:	English, Mathematics and	
	French, Science, ERC,	
	Social Studies	
Teacher:	Melissa Robinson	
Cycle and Level:	Cycle 3, Year 2	
School Year:	2018-2019	

Term 1 (20%)		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	Communication with students/parents
English:	- Group discussions and oral	P
Uses language to	presentations	
communicate and to learn	- Teacher observations	
- Reads/ Listens to spoken	- Rubrics	- Homework will be written
written and media texts	- Reading comprehensions	<ul><li>in agenda.</li><li>Students will be using</li></ul>
	- Reading responses	Google Classroom
	- Conferencing with student	- Parents are invited to use
	- Vocabulary building and word	the Remind app for
	work	communicating with the teacher, as well as the
Math:	-Classwork	agenda, which is checked
- Uses mathematical	- Math minute/ drills	regularly.
reasoning	- Word problems	
	- Quizzes	
	- Teacher observations	
	- Tests	
French:	- Classwork	
- Communicates in French	- Teacher observations	
- Understands oral and	- Group discussions and oral	
written texts in French	presentations	
	- Listening comprehensions	
	- Reading comprehensions	
	- Conferencing with student	
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Science and Technology	Not assessed during the first term
Ethics and Religious Culture	Not assessed during the first term
Social Studies	Not assessed during the first term

Term 2 (20%)		
<b>Competencies Targeted</b>	<b>Evaluation Methods</b>	Communication with students/ parents
English: - Uses language to communicate and to learn	- Group discussions and oral	
	presentations	
	- Storytelling	
- Reads/ Listens to spoken,	- Teacher observations	
written and media texts	- Rubrics	
<b>D</b> 1	- Reading comprehensions	
- Produces written and media texts	- Reading responses	
inedia texts	- Conferencing with student	- Homework will be written
	- Vocabulary building and word	<ul><li>in agenda.</li><li>Students will be using</li></ul>
	work	Google Classroom
	- Grammar unit - quizzes	- Parents are invited to use
	- Journal writing	the Remind app for
	- Narrative writing	communicating with the teacher, as well as the
Math:	-Classwork	agenda, which is checked
- Uses mathematical	- Math minute/ drills	regularly.
reasoning -Solves a situational	- Application problems	
problem	- Quizzes	
	- Teacher observations	
	- Tests	
	- Situational Problems	
French:	- Classwork	
- Communicates in French	-Teacher observations	
- Produces a variety of	-Group discussions and oral	
oral, written and media	presentations	
texts in French	-Storytelling	
	- Vocabulary building and word work	
	- Grammar tests	
	- Written tasks	
	- Conferencing with student	
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Science and Technology	- Classwork	
	- Teacher observations	see above
	- Quizzes	
	- Projects/reports	
	- Rubrics	
Ethics and Religious	- Classwork	
<u>Culture</u>	- Teacher observations	
	- Group discussions	
Social Studies	- Classwork	
	- Teacher observations	
	- Group discussions	
	- Tests and quizzes	

Term 3 (60%)		
<b>Competencies Targeted</b>	Evaluation Methods	Communication with students/ parents
English:  - Uses language to communicate and to learn  - Reads/ Listens to spoken, written and media texts  - Produces written and media texts  - Wath:  - Uses mathematical reasoning  - Solves a situational problem	- Group discussions and oral presentations - Teacher observations - Rubrics - Reading comprehensions - Reading responses - Conferencing with student - Vocabulary building and word work - Grammar unit - quizzes - Journal writing - Narrative writing - End-of-cycle exam - Classwork - Math minute/drills - Application problems - Quizzes - Teacher observations - Tests - Problem solving activities - End-of-cycle exam	- Homework will be written in agenda Students will be using Google Classroom - Parents are invited to use the Remind app for communicating with the teacher, as well as the agenda, which is checked regularly.  End of Year Evaluation  Ministry exams (English, French, and math) begin in May and end in June.
French: - Communicates in French - Understands oral and written texts in French - Produces a variety of oral, written and media texts in French	<ul> <li>Classwork</li> <li>Teacher observations/conferencing</li> <li>Group discussions and oral presentations</li> <li>Vocabulary building and word work</li> <li>Reading comprehensions</li> <li>Grammar tests</li> <li>Written tasks</li> <li>End-of-cycle exam</li> </ul>	

Science and Technology	<ul><li>Classwork</li><li>Teacher observations</li><li>Quizzes</li><li>Robotics projects</li></ul>	see above
ERC	- Classwork - Teacher observations - Group discussions	see above
Social Studies	<ul><li>Classwork</li><li>Teacher observations</li><li>Group discussions</li><li>Tests and quizzes</li></ul>	

First Written Communication (Progress Report)	The first written communication, which will include comments on the student's learning and behaviour, will be issued on October 12, 2018.
First Report Card	This report card will cover the period from August 28 to November 14, 2018 and will count for 20% of the final mark for the year.
Second Report Card	This report card will cover the period from November 15, 2018 to February 22, 2019 and will count for 20% of the final mark for the year.
Third Report Card	This report card will cover the period February 25 to June 21, 2019 and will count for 60% of the final mark for the year. It will include the End of Year Evaluation and any End of Cycle exams,